INTERNSHIP REQUIREMENTS

Description
The GW Interior Architecture (IA) Program requires each student to experience 120 hours of employment with a design firm prior to graduation to meet the internship requirement. Internships can help students develop marketable skills, establish contacts in their specific field of study and provide valuable experience in the practice of their chosen profession.

Internships should offer career related experience under the direct supervision of a licensed/certified architect or interior designer in a professional setting. While some administrative tasks are necessary, these should be minimal with most of the work focusing on skill-building and professional development. Students are responsible for locating and securing individual internships.

Eligibility
Graduate and undergraduate students in their second semester are encouraged to seek an internship since some of the skills needed – such as Revit and AutoCAD – are acquired during this time. However, if students find an internship in their first semester, they are welcome to accrue hours.

Process
1. Complete and sign the student portion of the Internship Contract on page 3. Review questions 1 and 2 with your employer; have him/her sign it.
2. Submit a copy of the Internship Contract to your graduate/undergraduate advisor; provide one for your employer and keep the original.
3. Complete a minimum of 120 hours of internship requirements.
4. Print out time sheets to confirm your completion of the minimum hour requirement. If your employer did not require you to document your time in a centralized system, you must keep track of your own hours and activities. Have your employer sign or initial the time sheets.
5. Complete and sign Internship Analysis form.
6. Submit the Internship Analysis on page 6 to your employer. Request supervisor to complete it and returned to you in a sealed envelope.
7. Submit all internship documentation (Internship Contract, Internship Analysis, and a sealed Internship Evaluation) to your Professional Practice + Internship or Practicum + Internship instructor during the last week of class.

Notes
1. Your 120 hours of employment may be done in more than one firm.
2. Ideally, your immediate supervisor is a certified/licensed architect/interior designer; if this is not the case, discuss this opportunity with your advisor prior to starting the internship.
3. This experience must be completed during your education at GW and submitted for credit in the undergraduate Professional Practice + Internship course or the graduate Practicum + Internship course.
4. Hours completed prior to your enrollment in the GW IA Program may not be counted.
5. Keep track of all your paperwork for submission to your Professional Practice + Internship or Practicum + Internship instructor.

Submit
1. Internship Contract (page 3) and Internship Analysis (page 4), both for student use
2. Internship Evaluation (page 6) for employer use
3. Time sheets – Must be printed from the employer’s time keeping software. If this is not available, keep track of your own hours and activities, and have your immediate supervisor sign the log prior to submission.

Grading
Refer to your instructor’s syllabus regarding how this internship will be graded and assessed as a portion of the overall mark for the course.

Internship Objectives as established by CIDA 2018 Standards:
Standard 6. BUSINESS PRACTICES AND PROFESSIONALISM

Students are aware of:
6 (a) contexts for interior design.
6 (b) impact of a global market on design practices.
6 (c) breadth and depth of interior design’s impact and value.
6 (d) components of business practice.

Students understand:
6 (e) the types of business formations.
6 (f) the elements of project management.
6 (g) the instruments of service: contract documents, transmittals, schedules, budgets, and specifications.
6 (h) professional ethics and conduct.

The interior design program provides exposure to:
6 (i) career opportunities an interior design education can afford and the options for advanced study.
6 (j) role models who are qualified by education and experience in interior design.

The interior design program provides exposure to the role and value of:
6 (k) legal recognition of the profession.
6 (l) professional organizations.
6 (m) life-long learning.
6 (n) public service.
# INTERNSHIP CONTRACT FOR STUDENT USE

(Provide a copy for your advisor and employer at the beginning of internship; keep the original)

## PERSONAL INFO

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<tr>
<th>Name</th>
<th>Current Address</th>
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<tr>
<td>Email Address</td>
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<td>Phone Number</td>
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## INTERNSHIP INFO

<table>
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<tr>
<th>Company / Firm</th>
<th>Company Address</th>
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<tr>
<td>Supervisor</td>
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<td>Supervisor Phone</td>
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<td>Supervisor email</td>
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<th>Beginning date:</th>
<th>End date:</th>
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## EXPECTED LEARNING OUTCOMES

1. What skills and/or experience do you expect to gain from your internship? Review these with your supervisor so that he/she is aware of what you would like to learn.

2. What type of work will you be doing? Discuss this with your supervisor so that you are aware of what he/she is expecting from you.

3. Other comments on how you think the internship experience will influence your career and/or coursework?

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<tr>
<th>Student Signature</th>
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<tbody>
<tr>
<td>Employer Signature</td>
<td>Date</td>
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<tr>
<td>INTERNSHIP ANALYSIS:</td>
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<tr>
<td>Describe and analyze how each of the following internship objectives were met during your internship experience.</td>
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- Contribution of Interior Design to contemporary society

- Understanding of the various types of design practices

- Familiarity with business practices – specifically: business development, financial management, strategic planning, collaboration and integration of disciplines

- Awareness of project management, communication and delivery methods

- Understanding of various market sectors and client types

- Awareness of the role and value of legal recognition for the profession

- Exposure to the role and value of professional organizations

- Understand the value and role of life-long learning

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<th>Student Signature</th>
<th>Date</th>
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Dear Employer:

Thank you for hosting a George Washington University Corcoran School of the Arts and Design Interior Architecture student as an intern within your firm/company. We are eager for our students to gain initial experience that allows them to learn from and contribute to the profession.

Students will earn academic credit for this internship; they will also be required to enroll in a course that will augment their understanding of the business of interior design. The workplace supervisor is asked to provide a positive learning environment for the student and to expose them to as many aspects of the profession as possible. Please note that no more than 15% of the student’s time should be occupied with clerical and administrative duties.

Prior to the start of the internship, we encourage the student to speak to you about what’s expected from them during their time at the firm. Also, he/she should voice their thoughts about what they would like to learn from the internship. At the end, we request an assessment of the student and his/her work from you; they will provide this Internship Evaluation form. We would greatly appreciate it if you could return it to the student ten days prior to the end of the semester so that he/she can receive credit for this experience. Please confirm this date with the student.

Below is a list of learning objectives our program has identified for the internship experience. Your effort to expose them to these areas of the Interior Design profession would be greatly appreciated.

- The impact of a global market on design practices
- The breadth and depth of interior design’s impact and value
- Components of business practice
- Various types of business formations
- The elements of project management
- The instruments of service: contract documents, transmittals, schedules, budgets, and specifications
- Professional ethics and conduct
- Various career opportunities an interior design education can afford and the options for advanced study
- Exposure to role models who are qualified by education and experience in interior design

If you have any questions, please contact our graduate or undergraduate advisor. We hope you will enjoy having a GW IA student work with you and we look forward to a continued relationship with your firm/company.

Sincerely,

Interior Architecture Program
The Corcoran School for the Arts and Design
The George Washington University
500 17th Street NW; Flagg Building
Washington, DC 20006

Catherine Anderson
Graduate Faculty Advisor
catand@gwu.edu

Scott Jones
Undergraduate Faculty Advisor
scottjones@gwu.edu
# GW INTERIOR ARCHITECTURE

**INTERNSHIP EVALUATION FOR EMPLOYER USE** (seal and return to student upon completion of internship hours)

## COMPANY DATA

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<th>Company / Firm</th>
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<td>Supervisor email</td>
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<td>Student Name</td>
<td># of Hours per Week</td>
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<td>Start Date</td>
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## INTERNSHIP ASSESSMENT

1. Would you hire this intern for a full-time position (if this opportunity arose)? Why or why not?

2. Overall impression of the intern’s experience and contribution to the firm:

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<th>Attitude</th>
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<th>Work Habits</th>
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<td>Reliability and thoroughness</td>
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<td>Communication / Social skills</td>
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<td>Ability to work on a team</td>
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<td>Ability to work independently</td>
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