INTERNSHIP REQUIREMENTS

Description

The GW Interior Architecture (IA) Program requires each student to experience 120 hours of employment with a design firm prior to graduation to meet the internship requirement. Internships can help students develop marketable skills, establish contacts in their specific field of study and provide valuable experience in the practice of their chosen profession.

Internships should offer career related experience under the direct supervision of a licensed/certified architect or interior designer in a professional setting. While some administrative tasks are necessary, these should be minimal with most of the work focusing on skill-building and professional development. Students are responsible for locating and securing individual internships.

Eliaibility

Graduate and undergraduate students in their second semester are encouraged to seek an internship since some of the skills needed – such as Revit and AutoCAD – are acquired during this time. However, if students find an internship in their first semester, they are welcome to accrue hours.

Process

- 1. Complete and sign the student portion of the Internship Contract on page 3. Review questions 1 and 2 with your employer; have him/her sign it.
- 2. Submit a copy of the Internship Contract to your graduate/undergraduate advisor; provide one for your employer and keep the original.
- 3. Complete a minimum of 120 hours of internship requirements.
- 4. Print out time sheets to confirm your completion of the minimum hour requirement. If your employer did not require you to document your time in a centralized system, you must keep track of your own hours and activities. Have your employer sign or initial the time sheets.
- 5. Complete and sign Internship Analysis form.
- 6. Submit the Internship Analysis on page 6 to your employer. Request supervisor to complete it and returned to you in a sealed envelope.
- 7. Submit all internship documentation (Internship Contract, Internship Analysis, and a sealed Internship Evaluation) to your Professional Practice + Internship or Practicum + Internship instructor during the last week of class.

Notes

- 1. Your 120 hours of employment may be done in more than one firm.
- 2. Ideally, your Immediate supervisor is a certified/licensed architect/interior designer; if this is not the case, discuss this opportunity with your advisor prior to starting the internship.
- 3. This experience must be completed during your education at GW and submitted for credit in the undergraduate Professional Practice + Internship course or the graduate Practicum + Internship course.
- 4. Hours completed prior to your enrollment in the GW IA Program may not be counted.
- 5. Keep track of all your paperwork for submission to your Professional Practice + Internship or Practicum + Internship instructor.

Submit

- 1. Internship Contract (page 3) and Internship Analysis (page 4), both for student use
- 2. Internship Evaluation (page 6) for employer use
- 3. Time sheets Must be printed from the employer's time keeping software. If this is not available, keep track of your own hours and activities, and have your immediate supervisor sign the log prior to submission.

Gradina

Refer to your instructor's syllabus regarding how this internship will be graded and assessed as a portion of the overall mark for the course.

Internship Objectives as established by CIDA 2018 Standards: Standard 6. BUSINESS PRACTICES AND PROFESSIONALISM

Students are aware of:

- 6 (a) contexts for interior design.
- 6 (b) impact of a global market on design practices.
- 6 (c) breadth and depth of interior design's impact and value.

6 (d) components of business practice.

Students understand:

- 6 (e) the types of business formations.
- 6 (f) the elements of project management.
- 6 (g) the instruments of service: contract documents, transmittals, schedules, budgets, and specifications.
- 6 (h) professional ethics and conduct.

The interior design program provides exposure to:

- 6 (i) career opportunities an interior design education can afford and the options for advanced study.
- 6 (j) role models who are qualified by education and experience in interior design.

The interior design program provides exposure to the role and value of:

- 6 (k) legal recognition of the profession.
- 6 (I) professional organizations.
- 6 (m) life-long learning.
- 6 (n) public service.

INTERNSHIP CONTRACT FOR STUDENT USE (provide a copy for your advisor and employer at the beginning of internship; keep the original)

PERSONAL INFO							
Name		Current Address					
Email Address							
Phone Number							
INTERNSHIP INFO							
Company / Firm		Company Address					
Supervisor							
Supervisor Phone							
Supervisor email							
Beginning date:		End date:					
EXPECTED LEARNING OU	TCOMES						
that he/she is aware of what you would like to learn. 2. What type of work will you be doing? Discuss this with your supervisor so that you are aware of what he/she is expecting from you.							
3. Other comments on how you think the internship experience will influence your career and/or coursework?							
Student Signature		Date					
Employer Signature		Date					

INTERNSHIP ANALYS Describe and analyze	SIS: how each of the following internship ob	jectives were met during	your internship experience.
Contribution (of Interior Design to contemporary socie	ety	
 Understandin 	g of the various types of design practice	98	
	th business practices – specifically: busi and integration of disciplines	ness development, finan	cial management, strategic planning,
 Awareness of 	f project management, communication a	and delivery methods	
 Understandin 	g of various market sectors and client ty	ypes	
Awareness of	f the role and value of legal recognition f	or the profession	
Exposure to t	he role and value of professional organi:	zations	
 Understand the state of the sta	he value and role of life-long learning		
Student Signature		Date	

Dear Employer:

Thank you for hosting a George Washington University Corcoran School of the Arts and Design Interior Architecture student as an intern within your firm / company. We are eager for our students to gain initial experience that allows them to learn from and contribute to the profession.

Students will earn academic credit for this internship; they will also be required to enroll in a course that will augment their understanding of the business of interior design. The workplace supervisor is asked to provide a positive learning environment for the student and to expose them to as many aspects of the profession as possible. Please note that no more than 15% of the student's time should be occupied with clerical and administrative duties.

Prior to the start of the internship, we encourage the student to speak to you about what's expected from them during their time at the firm. Also, he/she should voice their thoughts about what they would like to learn from the internship. At the end, we request an assessment of the student and his/her work from you; they will provide this Internship Evaluation form. We would greatly appreciate it if you could return it to the student ten days prior to the end of the semester so that he/she can receive credit for this experience. Please confirm this date with the student.

Below is a list of learning objectives our program has identified for the internship experience. Your effort to expose them to these areas of the Interior Design profession would be greatly appreciated.

- The impact of a global market on design practices
- The breadth and depth of interior design's impact and value
- Components of business practice
- Various types of business formations
- The elements of project management
- The instruments of service: contract documents, transmittals, schedules, budgets, and specifications
- Professional ethics and conduct
- Various career opportunities an interior design education can afford and the options for advanced study
- Exposure to role models who are qualified by education and experience in interior design

If you have any questions, please contact our graduate or undergraduate advisor. We hope you will enjoy having a GW IA student work with you and we look forward to a continued relationship with your firm / company.

Sincerely,

Interior Architecture Program
The Corcoran School for the Arts and Design
The George Washington University
500 17th Street NW; Flagg Building
Washington, DC 20006

Catherine Anderson Graduate Faculty Advisor catand@gwu.edu

Scott Jones Undergraduate Faculty Advisor scottjones@gwu.edu

INTERNSHIP EVALUATION FOR EMPLOYER USE (seal and return to student upon completion of internship hours)

COMPANY DATA									
Company / Firm		Sur	perviso	or					
Supervisor email		Sur	Supervisor Phone						
Student Name		# o	f Hour	s per	Week				
Start Date		Enc	d Date						
INTERNSHIP ASSESS	SMENT								
1. Would you hi	re this intern for a full-time positior	ı (if this o	oppor	tunity	/ aros	se)?	Why or	why not?	
2. Overall impre	ession of the intern's experience ar	id Contin	Dutio	ii to t	ne iii	Π.			
		1	2	3	4	5	N/A		
Attitude	Professionalism								
, icitado	Acceptance of criticism								
	Interest in job								
	Willingness to learn								
	Punctuality								
Work Habits	Reliability and thoroughness								
	Initiative								
	Communication / Social skills								
	Ability to work on a team								
	Ability to work independently								
Other	Creativity								
	Technical skills		1						
	Problem-solving skills	\neg	+						
Supervisor Signature		Dat	Date		1		Final Grade		