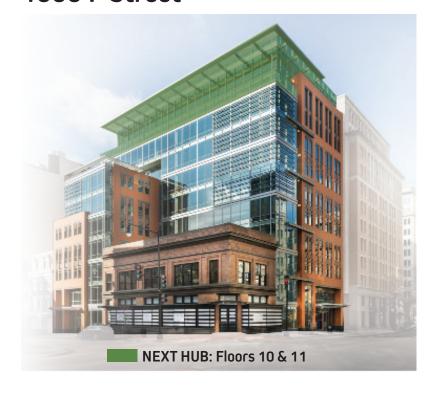
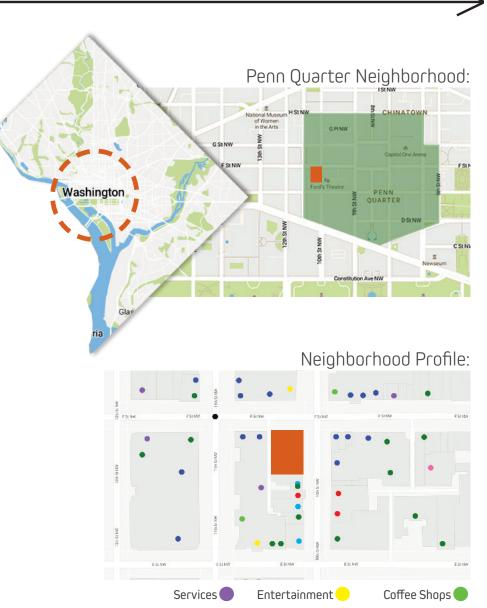


NEXT HUB Proposal Hannah Gilbertson

## Site Context

### 1000 F Street





Historical Sites

Hotels 🛑

Retail - Tourism

Retail -General

Restaurants

Metro Entrance

**Adult** Learners

# **Online**Students

# **Working** *Individuals*

Faculty

Children





A place for parents to work flexibly with childcare support



A place for pupils to meet and gather in person



A place for people to gain skills for their career goals



A place for teachers to connect with students & staff



A place for kids to hang out while parents are learning

#### **Teachers**



#### Peers



"They [students] not only learn from the organized curricula, but also from each other and from working collaboratively across many departments and disciplines."

#### Together







"Students need places where they can work collaboratively, on their own, in quiet and noisy areas and in multiple settings." <sup>2</sup>

#### Classrooms



+

#### Hallways

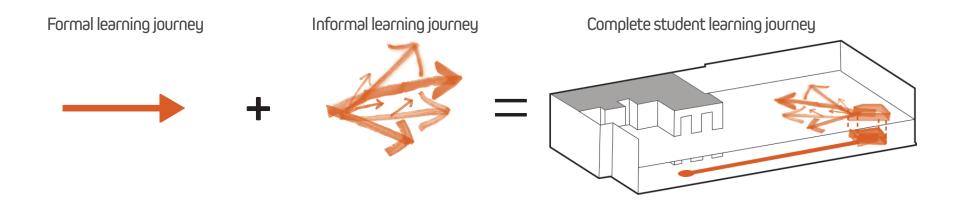


"Today's learning might happen using a combination of methods and locations, including lecture (auditorium), small group discussion (breakout room), demonstration (classroom), or interactive activity (media lab). An adaptable space accommodates the transition from one method to another..."

This space is inspired by the idea of a **student's academic journey**. The **act of learning** is not a static event but rather an **evolving and active experience**. It is comprised of the factual, rational, and concrete thinking that lays the ground work for basic understanding. It also includes the innovative and creative thinking that questions and experiments with that foundation and brings new ideas and discoveries.

NEXT Hub reflects these **two realms of learning** and the part they play in a students' experience as they make their way through academia.

# A students' journey through academia

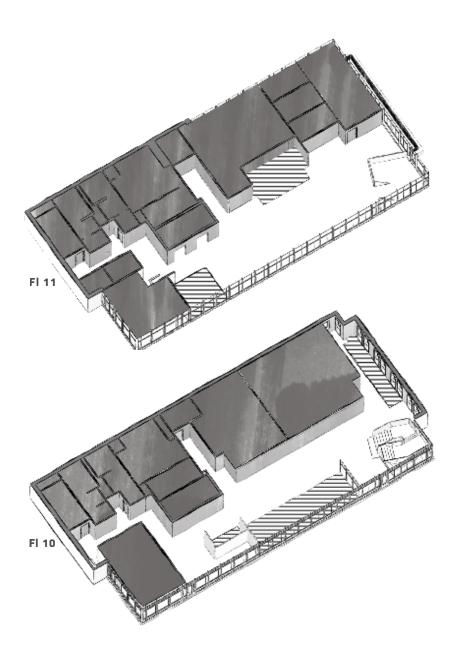


## Open vs. Closed Environments

Open Space 🔲

Semi-Open Space

Closed Space

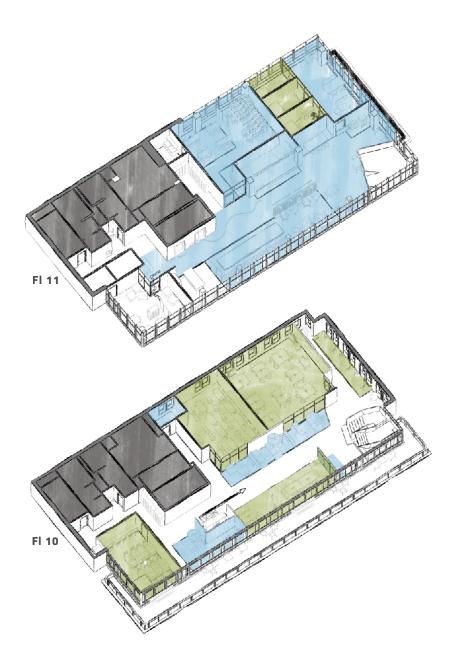


## Formal vs. Informal Environments

Formal Space

Informal Space 🔲

NIC 🔤



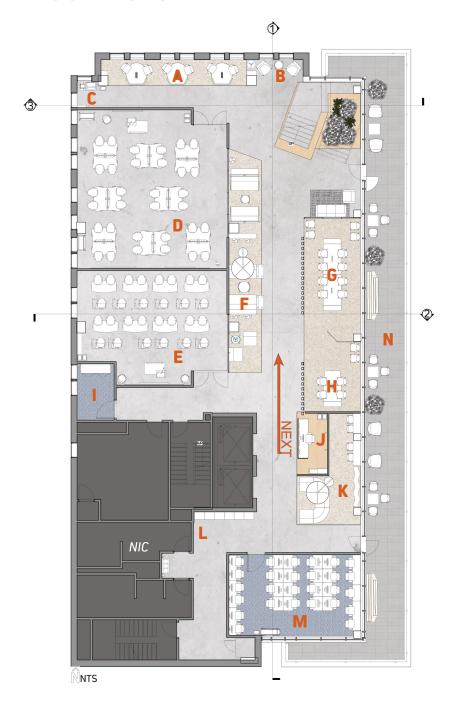
Comforting
Enhances
Concentration

Calming
Relaxing
Increases
Productivity

Stimulating
Energy-boosting
Sparks
Creativity



## Floor *Plans*



#### **Floor** *10*:

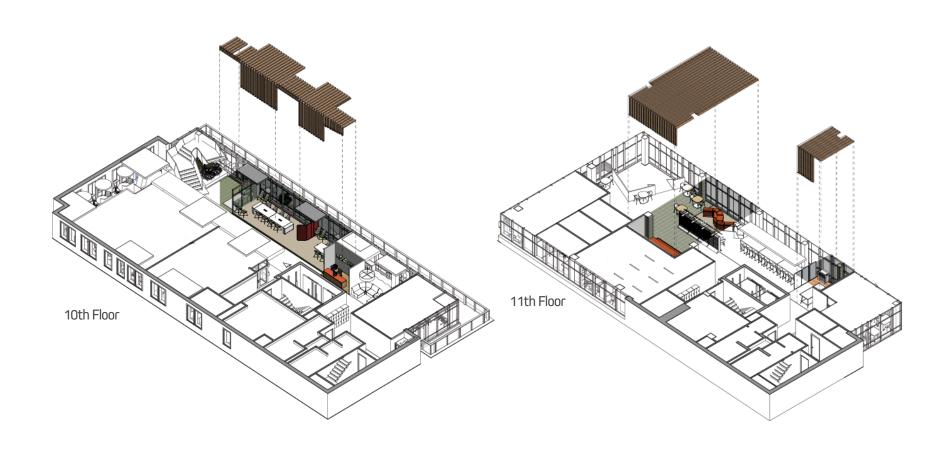
- A Closed Tutoring Center
- **B** In Between Learning Space
- C Copy Resource Center
- D Large Active Multi-Purpose Classroom
- E Active Learning Classroom
- F In Between Learning Spaces
- **G** Small Seminar Space #1
- H Small Seminar Space #2
- Immersive Learning Area
- J Check-in/Reception
- K Lounge Area
- L Lockers
- M Computer Lab
- N Patio

## Floor *Plans*



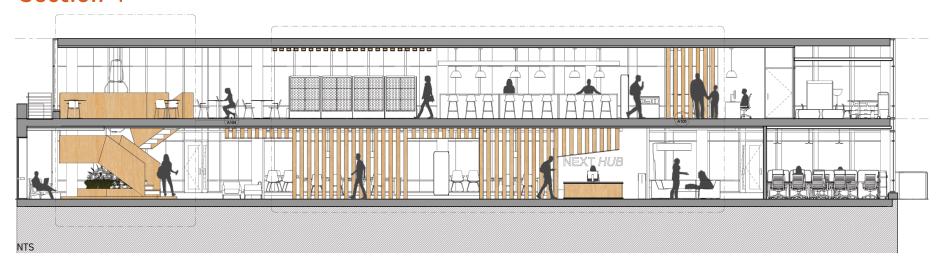
#### **Floor** 11:

- A Faculty Open Connection Hub
- **B** Faculty Office #1
- C Faculty Office #2
- D Faculty Office #3
- E Copy Resource Center
- F Makerspace
- **G** Makerspace Storage
- **ℍ** In Between Learning Space
- I Learning Commons
- **J** Lockers
- **K** Open Tutoring Center
- L Kitchen
- M Childcare Check-in
- N Childcare
- O Childcare Restroom
- Mother's Room





## Section 1



## Short Sections

## Section 2



## Section 3



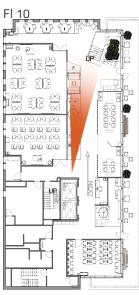
## Reflected Ceiling Plan



- Ceiling Element
- OCL Nova Pendant
- Philips Ledalite TruGroove
- Philips Ledalite EyeLine
- ALW Superplane 4
  - ₱ BluDot Trace 4 Pendant
  - O Philips LuxSpace Recessed
  - Rich Brilliant Willing Palindrome
- ALW Crescent MoonRing

# In Between Learning Space No. 1/

















Philips LuxSpace Recessed

Campfire Pouf

Campfire Slim Table

Campfire Big Lamp

Campfire Lounge Chair

Small Seminar Space No. 1











Node X Base Seat



ALW Superplane 4



OCL Nova Pendant



Verb Media Table



## Lentral Staircase\_











Campfire Screen



Visalia Lounge Seat



BluDot Trace 4



Embrace Chair



# Learning Commons

















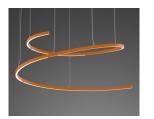
Sagegreenlife Wall Flex Screen ALW Superplane 4

Enea Lottus Square Table Enea Lottus Side Chair Campfire Lounge Chair

# Dpen Tutoring Center & Kitchen











OCL Nova Pendant



Enea Lottus Seat



Campfire Big Table



Verlay Table



